

Lesson: Big Dreams (Elementary – modify level of questions)

Overview Purpose: Students will have the opportunity to explore their big dreams and consider steps they can take to make them happen.

	Activity Guide		
<p>Objectives Students will engage in a discussion about what a big dream is and how we make them become something real. Students will write two of their big dreams and a clear description of what the dream looks like.</p>	<ul style="list-style-type: none"> • Invite students to sit in a circle. • Read the lesson objective with students and ask the students to think about their BIG dreams. What would they like to see in the world? Who would they like to meet? What experience would they like to have (sky-dive, help other children learn to read, be in the Olympics, etc.) • Read “Pinky the Dreamer and Her Silver Jet” aloud to students, pausing to discuss Pinky’s BIG dream, LI’s dream, and even Mrs. Butterfield’s dream. <ul style="list-style-type: none"> ○ Mrs. Butterfield had a BIG dream. What was it? How did she accomplish it? • Ask students about their BIG dreams. Encourage them to think about how they could accomplish their dreams. • Provide students with paper to write down their BIG dreams, along with a detailed description of what accomplishing the dream will look like, how it will impact their life, and when they would like to accomplish it. Students may take several days to work on this. It could be a writing center activity for a week and the final writings put into a book they can take home. • Wrap up the lesson by inviting students to reflect, using the verification questions below. <p>45-60 minutes</p>	<p>Materials Needed:</p> <ul style="list-style-type: none"> • Copy of “Pinky the Dreamer and Her Silver Jet” • Chart paper • Markers • Writing paper • Pencils 	
<p>Information Our BIG dreams are hopes and ideas that we have about what we want to accomplish or experience in our life. What are your BIG dreams?</p>			<p>Set Up</p> <ul style="list-style-type: none"> • Copy of book ready with supplies • Writing paper and utensils available for each student
<p>Activity Introduce the book, “Pinky the Dreamer and Her Silver Jet” by inviting students to think about their BIG dreams. Students will be asked to define Pinky’s BIG dream and suggest what Pinky might be able to do to make this dream a reality.</p>			
<p>Verification Ask the following questions in a group discussion format, eliciting responses from all students.</p>	<p>Ask the following questions to check for understanding:</p> <ul style="list-style-type: none"> • What is a BIG dream as Pinky describes it? Do you agree with Pinky? • What are some of your BIG dreams? What will it take to accomplish them? • What happens to dreams that we don’t try to work on and make happen? 	<p>Other Resources</p> <ul style="list-style-type: none"> • Students may type their story on a computer or make a book out of their dreams 	