

# Lesson: Dealing with Conflict (2<sup>nd</sup>/3<sup>rd</sup> grade – could be modified)

**Overview Purpose:** Students will observe a role play that demonstrates a conflict and discuss possibilities for dealing with conflict.

<b>Activity Guide</b>		
<p><b>Objectives</b> Students will observe a role play and engage in a discussion of possibilities for dealing with the conflict presented. The group will reach a consensus on the best way to resolve a dispute.</p>	<ul style="list-style-type: none"> <li>• Introduce the concept of a role play to students.                             <ul style="list-style-type: none"> <li>○ A role play is when one or more people pretend to act out a specific set of circumstances. In class today I will ask for two volunteers to role play being Pinky and Li in their classroom. These students will pretend to be Pinky and Li after Pinky starts to tell the story. We will need a third volunteer to be Mrs. Butterfield.</li> <li>○ Select students to role play and make sure all are familiar with the story – have students start the role play at the point in the story where Mrs. Butterfield asks the students if anyone has any questions about Pinky’s story. They do not have to repeat what the story says word for word, but you are looking for the general points to be the same. Allow students to role play through to the end of the story.</li> </ul> </li> <li>• Students will watch the role play of the conflict through to the end.</li> <li>• Discuss how the conflict was resolved:                             <ul style="list-style-type: none"> <li>○ What happened between Pinky and Li?</li> <li>○ What did Mrs. Butterfield do to help resolve the conflict? Define “mediator” to the students.</li> </ul> </li> <li>• What are some other ways this conflict might have been resolved? List the ideas on chart paper and talk through each one.                             <ul style="list-style-type: none"> <li>○ What if Mrs. Butterfield had not stepped in?</li> <li>○ What if Pinky did not yell at Li in the first place?</li> </ul> </li> <li>• Wrap up the lesson by inviting students to reflect, using the verification questions below.</li> </ul> <p><b>30-45 minutes</b></p>	<p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• Copy of “Pinky the Dreamer and Her Silver Jet”</li> <li>• Chart paper</li> <li>• Markers</li> </ul>
<p><b>Information</b> Conflict happens when two or more people disagree on an issue. When an attempt is made to resolve their differences or discuss other possibilities, we call that conflict resolution.</p>		<p><b>Set Up</b></p> <ul style="list-style-type: none"> <li>• Copy of book ready with supplies</li> <li>• Chart paper and markers ready for use</li> </ul>
<p><b>Activity</b> This activity is best used after students have heard the story “Pinky the Dreamer and Her Silver Jet” more than once. Two students will role play Pinky and Li while the class observes and makes comments on how Pinky and Li resolved their conflict, as well as suggestions for resolving it differently.</p>	<p><b>Verification</b> Ask the following questions in a group discussion format, eliciting responses from all students.</p>	<p><b>Other Resources</b></p> <ul style="list-style-type: none"> <li>• Consider having another story with an example of a confrontation or conflict available to read and demonstrate other ways problems are solved. “Lily’s Purple Plastic Purse” by Kevin Henkes has a good example of a conflict between Lily and her teacher.</li> </ul>